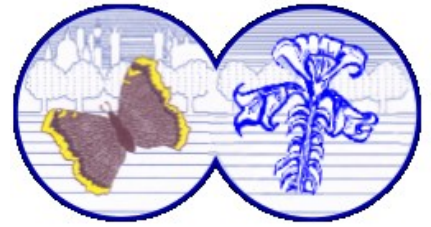
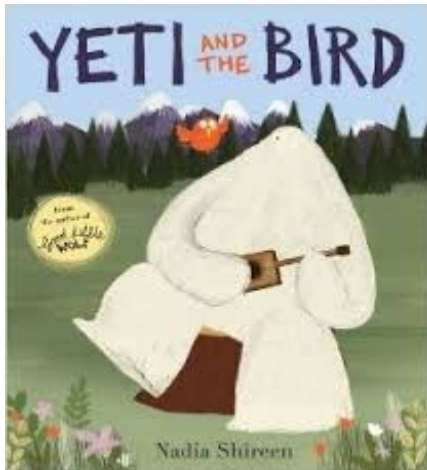


TERM *talk*



CURRICULUM NEWS
FOR THE SCHOOL COMMUNITY ST JOSEPH'S
Issued Termly Spring 2017 Year One

English



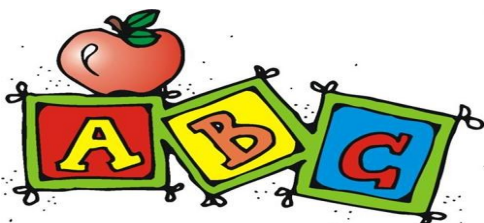
This term, in English we will be studying several stories, some traditional tales and linking the science topic of Materials with our writing.

The first book we will be working on is 'Yeti and the Bird'. The Yeti wonders why he can't make friends and, in a letter, he asks the class to help him. There will be links with RE and PSHE, as the children will list what is needed to make a friend.

The traditional tales will be Cinderella and Rumpelstiltskin. The children will act out the stories, write story maps and re-write the stories over a few days.

The art teachers, Jerry Flynn and Jackie Brown who will be teaching the children on Wednesday afternoons, will be supporting the children with constructing a 'slipper' for Cinderella.

Last term the children were introduced to non-fiction writing and wrote their own booklets about toys. This term, they will be continuing with this skill and they will be writing non-fiction reports about materials and homes.



Reading

At school, your child reads twice weekly with an adult and their reading books are changed twice a week. This supported reading along with their daily phonics lessons and guided reading will support their progression in reading. The children are all responding positively to this reading routine. This work is complimented by the daily reading of their books at home. The children need to be reading everyday with you and it is vital that you discuss the story line with your child and ask them questions about it.

Please sign and date your child's reading diary every time you hear your child read. If you have any worries, please write them down in their reading diaries or arrange to meet the teachers after school.



Phonics

We continue with daily phonics lessons working through Phases 2—5. Most children are making typical progress but some are finding Phases 3, 4 and 5 a challenge. All need to be ready to attempt the Phonics Screening Check which Y1 pupils across England will be taking in the week beginning 12.06.17. There will be another phonics meeting for Year 1 parents and carers to explain exactly what is involved. Date to follow. Every child will need at least one parent/carer to attend on their behalf.

Maths

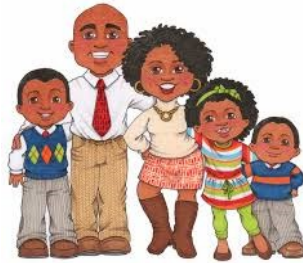
This term the children will be developing their addition and subtraction understanding further. Recognising place value in teen numbers using practical apparatus e.g. 10p and 1p coins and extending this to 50. Saying the number that comes between 2 numbers up to 50 e.g. 43 ? 45. What is the missing number and explaining how they know what it is. Solve missing number problems such as:

$$\text{e.g. } 14 = 10 +$$

Writing numbers to 20 in words. Adding two one -digit numbers together including zero. Properties of 2D and 3D shapes. Comparing the weight of 2 then 3 or more objects using direct comparison. Compare the capacity of 2 then 3 or more containers again using direct comparison and comparative language. Solve problems in the context of money up to 20p. e.g. One apple costs 7p. Which coins could I use to pay for it? If one toy costs 6p. How much would two cost? Begin to recognise odd and even numbers to 20. Recognise half as one of two equal parts of an object or shape. Recognise, find and name a quarter as one of four equal parts of an object or shape. Know and order the days of the week, months of the year and tell the time accurately to the hour and half past.

Science We will be learning about the uses of everyday materials. Please discuss what various objects are made of at home and the properties of each material e.g. What does it feel like? Does it bend? Is it hard or soft? 'Seasonal changes' continues as a focus and will be throughout the year. This explores the changing weather and its effect on the growth of trees, plants and animals.

Religious Education



In Religious Education lessons, the children be studying 'Families and Celebrations' They will learn about

Jesus' family and what it means to belong to the church's family. They will be studying the story of when Jesus was taken to the Temple.

Many lessons will focus on what we can learn from these stories and what Jesus was trying to teach us about Our Father. The children will be asked to consider how they themselves can spread the Good News!

Leading up to Easter, the children will learn about the religious season of Lent and will be encouraged to make and keep a Lenten Promise. Your support with this at home is key.

In the second half of the term, the topic is 'Following Jesus'

The children will hear about how Jesus chose his Disciples and how he taught them to pray. They will hear the story of the Good Samaritan. They will participate in the events Good Friday and prepare for Easter Sunday.

Blue Class Liturgy: Friday 3rd February at 9.15am

Yellow Class Assembly: Friday 24th March at 09.15am

Blue Class Assembly: Friday 16th June at 09.15am

Yellow Class Liturgy: Friday 23rd June at 09.15am

PARENTS OF THE FOCUS CLASS ARE VERY WELCOME TO ATTEND.

Art

The children will continue to develop their artistic skills with Mr Jerry Flynn and Ms Jackie Brown who are local artists. They will work with the children and support them with drawing, painting and designing.

The children will be making 'stickmen' from the book, 'Stickman', constructing their own houses from a cereal packet, which will support our history topic of 'Homes and Houses'

They will then design a 'slipper' for Cinderella and weave some 'gold' for Rumpelstiltskin.

Towards Easter, the children will be designing and making cards and artwork for Easter.



History

For our history topic this term, the children will be studying 'Houses and Homes'. They will be looking at homes from the past and comparing and contrasting them with newer homes. They will be studying artefacts from homes from different times and what these items were used for.



Homework

The homework we set consolidates the learning we have been doing in class that week. Please support your child at home and feel free to ask questions if you do not understand anything. Weekly spellings are sent home on Thursdays.

Physical Education

This term in outdoor PE, the children will be working on games, using sending and receiving skills.

Indoor PE we will be developing core skills such as: balance, movement and agility. This will develop into gymnastics skills as we progress.



Please note:

The correct PE kit must be worn at all times.

This consists of a plain white T-shirt and navy blue shorts and a tracksuit in colder weather. Please ensure that your child also wears trainers or plimsolls.

Music

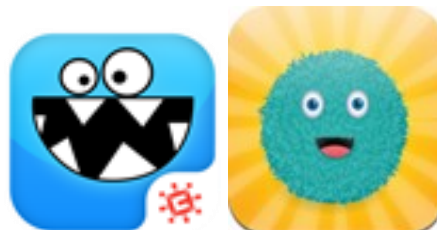
This term, weekly music lessons will continue to be taught by Mrs Hagyard. The children will be learning to play the recorder. Year 1 children will also be taking part in the 'Giddy Goat' at the Royal Festival Hall on Monday 6th February with the London Philharmonic Orchestra! Details to follow...

Hymn Practice takes place every Thursday morning.



Computing

In Computing lessons the children are using two Apps, Kodable and The Foes which are coding Apps. They have been chosen as a good introduction to the kind of logic and the concepts needed in computer programming.



Blue Class Tuesday (indoor PE)

Thursday (outdoor PE)

Yellow Class Tuesday (outdoor PE)

Thursday (indoor PE)